

DOORWAYS TRAINING MANUALS - USAID

On School-Related Gender-Based Violence Prevention and Response

Doorways is a set of three manuals designed for teachers, students and volunteer community counselors. Together these individuals can create a critical mass that brings about transformative, lasting change in both the classroom and larger community. Working at the community level is central to making schools safer and the *Doorways* program can be integrated into any comprehensive national or local plan to reduce gender-based violence.

Surveys conducted at the beginning and end of the Safe Schools Program in Ghana and Malawi revealed statistically significant changes in student and teacher attitudes and knowledge concerning gender-based violence. Here are a few examples:

Students

- The percentage of students believing they had the right not to be hurt or mistreated increased from an initial 57% to 70% by the end of the program in Ghana.
- In Malawi the percentage of students who believed teachers did not have the right to shout at, insult or call students names increased from 77% to 93%.

Teachers

- Prior to the program, 44% of teachers in Malawi knew how to report a violation of the code of conduct; afterwards 83% knew how to report violations.
- Initially in Ghana 32% of teachers agreed that sexual harassment of girls occurred in schools, after the program 79% agreed that girls could experience sexual harassment in school.

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Acknowledgements/ List of Abbreviations

Introduction

Module 1: Introduction

Module 2: Setting Goals

Module 3: Gender

Module 4: School-Related Gender-Based Violence in Our Community

Module 5: Human Rights

Module 6: Life Skills for Preventing and Responding to SRGBV

Module 7: Healthy Friendships

Module 8: Healthy Bodies
Module 9: Wrap-Up
GLOSSARY
**APPENDIX A: School-Related Gender-Based Violence:
Definition and Types**
APPENDIX B: Sample Letter to Parents
Bibliography

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Acknowledgements
List of Abbreviations
Introduction
Module 1: Introduction
Module 2: Attitudes Towards Young People
Module 3: Gender
**Module 4: Violence and School-Related Gender-Based
Violence**
Module 5: Human Rights
Module 6: Community Counselors
Module 7: Response – Support, Referral and Reporting
Module 8: More Skills for Community Counselors
Module 9: Training Wrap-Up and Evaluation
GLOSSARY
**APPENDIX A: School-Related Gender-Based Violence:
Definition and Types**
APPENDIX B: Doorways Training Program Evaluation
Bibliography

**[Community Counselor Reference Materials Booklet
\(CCRM\)](#)** (PDF, 982kb)

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Acknowledgements

List of Abbreviations

Module 1: Introduction

Module 2: Attitudes Towards Young People

Module 3: Gender

Module 4: Violence and School-Related Gender-Based Violence

Module 5: Human Rights

Module 6: Creating a Safe and Supportive Classroom Environment

Module 7: Response – Support, Referral and Reporting

Module 8: Action Plan and Pledge

GLOSSARY

APPENDIX A: School-Related Gender-Based Violence: Definition and Types

APPENDIX B: Doorways Training Program Evaluation

APPENDIX C: Post-Training Assessment and Answer Key

Bibliography

[Teacher Reference Materials Booklet](#) (PDF, 1.08 MB)